

## Welcome to Fifth Grade 2016-2017!

In preparation for the upcoming school year, we have prepared a list of skills your child should continue to work on and practice prior to entering fifth grade. Reviewing these skills over the summer will greatly ease your child's transition into fifth grade.

### Expectations in Language Arts for Incoming Fifth Graders

Any student entering fifth grade at Marrero Academy will be expected to:

- Speak and write using **correct grammar** (nouns, verbs, verb tense, etc.).
- Be able to organize ideas into clear, **complete sentences**.
- Write in a logical **sequence of events**; understand the **concept of chronology** in reading.
- **Independently read with fluency and expression** using grade appropriate material (**Lexile 800 or higher**).
- Identify **main ideas and supporting details** in both **fiction** and **nonfiction** reading passages.
- Locate answers to questions **using evidence from within the text** to support writing.
- Write a well-constructed paragraph with a topic sentence, supporting details, and a conclusion sentence; as well as demonstrate basic structure of a paragraph such as indents each paragraph.

Students are required to write a composition on each reading test. Points will be deducted if the above skills are not evident (ex. complete sentences, correct grammar, evidence, indent, etc.).

### Mathematics Expectations for Incoming Fifth Graders

Any student entering fifth grade at Marrero Academy will be expected to:

- Be able to **fluently** add and subtract basic facts without the aid of anything other than mental recall. (Fluently means quickly and accurately knowing/memorizing facts **without counting on fingers, using tally marks or applying any other strategy**).
- Be able to fluently add and subtract numbers with at least three digits (with and without zeros) using the standard algorithm.
- Know all basic multiplication facts in the 0-12 times tables without the aid of anything other than mental recall.
- Be able to divide with one digit divisors.
- Be able to add and subtract fractions with a common denominator.
- Be able to find equivalent fractions.

A part of each student's **math participation grade** will be based on a **weekly fluency drill**. Each week a different skill from above will be assessed. The drills will be timed. For example, students will be expected to complete 50 multiplication facts (0-12) in 3 minutes.